

Game Assessment Form Referee v2.0





officials Name			Understanding 0 Poor	1 Okay	2 Good	3 Great	4 Excellent
Game Code	Date	Home Team					
Competition		Away Team					
Assessors Name & Licence Number		Overall Score	Correctly YES/	/NO	Level of Game	EASY/AVEF	RAGE/HARD

Mechanics 2PO/3POApplication of the game (rules 6 special criteria)
Control of the game and administration

Strengths & Areas to improve or review	

Comments

Game Administration / Positioning /	whistle				Mechanics	Q1	Q2	Q3	Q4
	Q1	Q2	Q3	Q4	Recognising and calling violations				
Jump-ball / moving to appropriate position / starting the next quarter (positioning)				1	Starting and stopping the game for a infraction or a foul.		İ		
Moving around the court to observe game action / Area of Responsibility - AoR			1	I	Using the correct game signals (approved FIBA signals)				ı
Interaction with table officials, managing time- outs and substitutions			1	1	'Holding your whistle', calling infractions/fouls in your area of responsibility		İ		
Be able to blow the whistle in short sharp and strong manner of infraction or foul					Last 2 Minutes of play / subs, time-outs, playing time.				
End of quarter/game administration					Free throw situations (FT)		İ		
Violations and timings	Q1	Q2	Q3	Q4	Awarded points 6 FT and/or their penalties				
3 second rule/violations				1	Foula				
5 second rule/violations nbounding the ball/closely guarded					Fouls Correct application of fouls (what to call and not to call)		ĺ		
B second rule/violations			İ	l	Legal guarding position criteria (block or charge)				İ
shot clock rule/violations			1		RSBQ (rhythm, speed, balance and quickness), advantage				1
Back court rule/violation decision making, team control, last touch					Recognising shooting and non-shooting fouls		İ		
Jump ball situations decision making, signal, arrow understanding					Technical, Unsportsmanlike, Coach, Bench & Warning calls (understanding and implementation).				